## ENGLISH: - Class 1st

Q1: Read the passage and find out the questions?

Elly is an elephant. Mits is a monkey. Mits has along tail. Tuff is a tortoise. Tuffs back is hard. Elly, Mits and Tuff are friends. They go to school together. Miss Fox is their teacher. She teaches them omn Monday, Tuesday, Wednesday and Thursday. Friday is story time. Let me read you a story. Miss Fox says, After the story is over.

Elly ,Mits and Tuff help Miss Fox. Elly waters the plants Mits puts the books back in to the shelf. HEstands on Tuffs back to do so. Miss Fox say," Thank you children,"

- Q Circle the correct answer? 1.Elly is an ----- a) elephant b)monkey c)tortoise
- 2.Mits has a long----- a) bag b)back c)tail
- 3.Tuff's back is----- a)soft b)hard c)long
- 4.Miss Fox reads a----- a)letter b)story c)song
- 5. Mits puts the ----- back in to the shelf. a)bag b) books c) toy
- Q2). Who is Elly? Ans: Elly is an elephant.
- Q3). Who is their teacher? Ans: Miss Fox is their teacher.
- Q3). Which day is story time? Ans: Friday is story time.
- Q4.) On which days teacher teaches them? Ans: Monday, Tuesday, Wednesday, Thursday.
- Q5). Who waters the plants? Ans: Elly waters the plants.
- Q6) Make the plurals of these words by adding es?
  - 1) Bus -----
  - 2). Fish -----
  - 3). Wish -----
  - 4) . Dish -----
  - 5). Kiss -----
  - 6). Glass -----

### Q7) Circle the correct words to fill in the blanks?

- 1). There are many ----- in my garden.(tree\trees)
- 2). I have many colour-----(pencil\pencils)
- 3). There are four ----- in my bathroom. (toothbrush\toothbrushes)
- 4). Look two----- are pulling the cart.(horse\horses)

### **TRY YOURSELF**

### Make the plurals by adding (s)

- 1). Apple ------ 2). Book------ 3). Chair----- 4). Sweet-----
- 5). Table----- 6).Toy-----

## My Family

I live with my Father, mother, and sister.

"My father" is an engineer whereas "my mother" is a housewife.

My sister is "studying in class \_\_\_\_\_

She helps me in "my studies."

I love my mother as she cooks delicious food for me

I "love my family"

## Class:- 1<sup>st</sup> EVS.

## Chapter 3 :- Food & Water.

- Q.1 Fill in the Blanks.
- a) We get milk from <u>cow</u>.
- We should drink 8-10 glasses of water. b)
- c) We get fruits from plants.
- d) Hens give us eggs.
- Select the food items from the Help Box and put them at right place. Some may 0.2 be common.

Curd	Chapati	Pulses	Rice	Bread	Paranthas	Salad	Milk	Cornflakes
BREAKFAST					LUNCH			DINNER
				_				
Q.3	Why do w	e eat food	5	_				
Ans.	We eat food to live and grow.							
Q.4	Where do we get food from?							
Ans.	We get food from plants and animals.							
Q.5	How many main meals do we have in one day?							
Äns.	We have three main meals in one day.							
Q.6	Write "T" for true and "F" for false.							
$\stackrel{\sim}{a}$	The meal we eat at night is called dinner. (T)							
b)	Goat and f		0		( /			
c)	People who eat only things that we get from plants are called vegetarians. (T)							
d)	In summers we enjoy hot things like soup, tea, coffee etc. (F)							

# Computer for class 1<sup>st</sup>

Computer A Machine - Q.1.Fill in the blanks:

- I. A Computer save our <u>time</u>.
- II. A computer works very <u>fast</u>.
- III. A computer never gets <u>tired.</u>
- Iv. A computer never makes <u>mistakes.</u>

### Q.2. Write true or false:

- I. An aeroplane is a machine. <u>True</u>
- II. A computer makes mistakes. False
- III. Machines do not save our time. False
- Iv. A washing machine runs on fuel. False
- Q.3. Tick the best answer:
- I. Machines make our work easy.
- a. Easy b. Tough c. None of these
- II. A <u>car</u> runs on fuel.
- a. Cycle b. Computer c. Car
- III. A computer works very **fast**.
  - a. Fast b. Slow c. Low
- Iv. A computer runs on <u>electricity</u>.
- b. Human power c. Electricity
- Q.4. Draw the picture of a computer.

# Maths:- class 1st

- Q. 1. Write table of 4 and 5.
- Q. 2. Write number names from 51 to 100.

## Chapter 4

Subtraction up to 10

- Q. 1. Subtract:
- I. 5
- ii. 3
- iii. 9
  - iv. 4
- \_ 3 -2
- -3
- 3

- \_\_\_2\_
- \_\_\_1\_\_
- \_\_\_6\_\_ \_\_1\_\_
- Q. 2.Fill in the blanks:
- I. 9 0 = 9
- II. 8 8 = 0
- III. 8 1 = 7
- Iv. 5 1 = 4

# Chapter 5

Numbers up to 20

- Q. 1.Use > , < or = :
- I. 17  $\geq$  12
- II.  $15 \le 20$
- III. 19 <u>=</u> 19
- Q.2. Arrange in ascending order:
- I. 8, 9, 11,15,12
- Sol. 8, 9, 11, 12, 15
- II. 17,10,11,12,19
- Sol. 10, 11, 12, 17, 19
- Q.3. Arrange in descending order:
- I. 12,11,10,17,19
- Sol. 19,17,12,11,10
- II. 8, 11, 10, 12, 13
- Sol. 13,12,11,10,8
- Q. 4. Write the number that comes just before, after or between:
- I. What comes after 18 ----? Ans. 19

- II. What comes before ---- 6? Ans.5
- III. What comes after 13----? Ans. 14
- IV. What comes after 8 ----? Ans. 9
- V. What comes in between 12 &14? Ans.13

# Chapter 6

Numbers up to 50

- Q.1. Fill in the missing numbers:
- I. 11,<u>12</u>, 13, 14, <u>15</u>, <u>16</u>, 17
- II. 31, \_\_, 33, \_\_\_, 35,\_\_\_, 37
- Q. 2. Write numbers name:
- I. 34 Thirty four
- II. 47 Forty seven
- III. 50 <u>Fifty</u>
- IV. 29 Twenty nine
- Q.3. Underline the smallest number:
- I. 43, <u>13</u>, 23, 33
- II. 17, 28, <u>11</u>, 31
- Q.4. Underline the largest number :
  - I. 19, 13, 12, <u>20</u>
  - II. 19, 17 ,<u>21</u>, 15